

## Summary Chart of Conflict Assessment and Peacebuilding Planning

	Self-Assessment	Conflict Assessment Lenses	Theory of Change	Peacebuilding Planning
<b>WHERE</b>	How well do you understand the local context, language, cultures, religions, etc.? Where will you work?	Where is the conflict taking place - in what cultural, social, economic, justice, and political context or system?	If x parts of the context are at the root of conflict and division or provide a foundation of resilience and connection between people, what will influence these factors?	<b>How will the context interact with your efforts?</b> Given your self-assessment, identify your capacity to impact the elements of the context that drive conflict and your ability to foster institutional and cultural resilience.
<b>WHO</b>	Where are you in the stakeholder map? Where do you have social capital? To which key actors do you relate?	Who are the stakeholders – the people who have a stake or interest in the conflict?	If x individual or group is driving or mitigating conflict, then what action will incentivize them to change?	<b>Who will you work with?</b> Given your self-assessment, decide whom to work with to improve relationships between key stakeholders or support key actors who could play a peacebuilding role between key stakeholders.
<b>WHY</b>	How do stakeholders perceive your motivations?	Why are the stakeholders acting the way they do? What are their motivations?	If x group is motivated to drive or mitigate conflict, what will change or support their motivations?	<b>Why will you work?</b> Given your self-assessment of your motivations and how stakeholders perceive your motivations, identify how these align with the motivations of the key actors. What is your goal?
<b>WHAT</b>	What are you capable of doing to address the key drivers and mitigators of conflict?	What factors are driving or mitigating conflict?	If x power sources are driving and mitigating conflict, what actions will influence these factors?	<b>What will you do?</b> Given your self-assessment, identify which driving and mitigating factors you will address.
<b>HOW</b>	What are your resources, means, or sources of power? How will these shape your efforts?	How is conflict manifested? What are the stakeholders' means and sources of power?	If x power sources are driving conflict, what will influence these sources of power?	<b>How will you shift power sources in support of peace?</b> Given your self-assessment, identify and prioritize your capacities to reduce dividers and to increase local capacities for peace.
<b>WHEN</b>	Do you have an ability to respond quickly to windows of vulnerability or opportunity?	Are historical patterns or cycles of the conflict evident?	If x times are conducive to violence or peace, what will influence these times?	<b>When is the best timing for your peacebuilding efforts?</b> Given historical patterns, identify possible windows of opportunity or vulnerability and potential triggers and trends of future scenarios.